

Markville School Council Meeting

January 17, 2022

Agenda

Welcome	Co-Chairs - Naline Ali and Ian Turner
Land Acknowledgement	Barbara Caravella
SMACT Report	Student Leaders
2022/2023 Course Selection Information	Jesse Bramer
Gr. 11 English - Contemporary Native Voices	Lara Bozabalian - Head of English Dept.
Co-operative Education	Kim Vrensen - Head of Co-op Dept.
Return to In-Person Learning	Patricia Obadia, Kathy McAlpine, Barbara Caravella
PRO Grant	Ian and Naline
Principal Report	Patricia
Questions/Issues	
Adjournment	



Land Acknowledgement

Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

SMACT Report



Student Activity Council


(Recap) Winter Event: Santa's Workshop (Dec. 16-17)



(Recap) Winter Event: Santa's Snapshots (Dec. 22 - Jan. 5)



Ongoing: Student Feedback Forms





Suggestions and Comments!

ESL

Suggestions and Comments for ESL Representatives


SAC is open to suggestions and ideas!

 340923523@gapps.yrdsb.ca (not shared) [Switch account](#) 

Do you have any suggestions/comments/concerns? Let your ESL reps know below!

Your answer

[Clear form](#)



MSAC

December 2, 2021

[SMACT Meeting Release Document](#)

Preface

The purpose of this document is to share the information that is discussed in the SMACT (SAC, MAC, & TAC) monthly meetings with the administration of Markville Secondary School. Specifically, answers by the student body through Markville Student Activity Council's Suggestions & Comments Google Forms¹ and in general will be answered in these monthly documents.

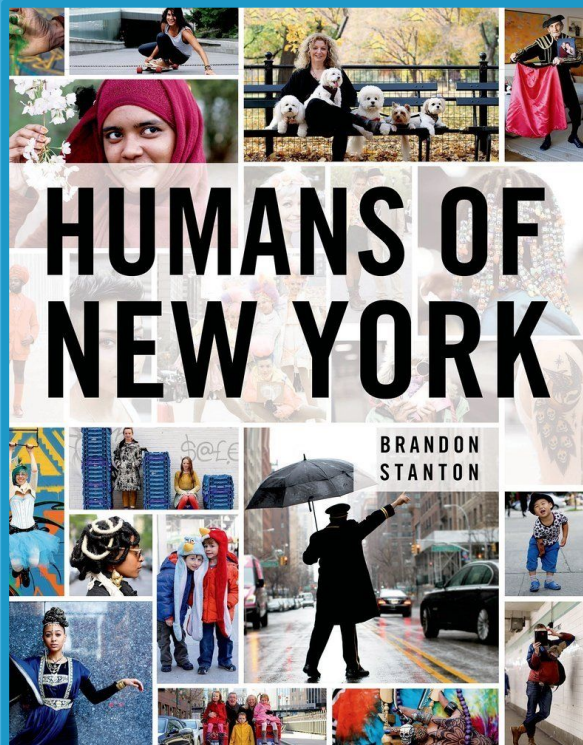
Dear Students of Markville S.S. 2021-2022,

The following are the answers to questions that some or many student have inquired through student council:

Will all students be able to get lockers in semester 2?

As of right now, no. In semester 2, lockers will still mostly be for only the grade 9s and grade 10s to use. If you are in grade 11 or 12 and need a locker for a specific reason, please inquire with the main office.

Upcoming: Humans of Markville



humansofny • Following ...

humansofny "I'm trying to be on Broadway, but for some reason I can't get away from toys. My very first job was at a little toy store in Brooklyn called Zak's Fun House. For five Christmases in a row I was 'Kingsley The Talking Bear' at King's Plaza Mall. Then In 2001 Toys R' Us opened up their flagship store in Times Square. This place was legendary: four stories tall, full-sized Ferris wheel. And they were advertising a position called 'toy demonstrator.' My God, it was a dream job; \$15.80 an hour to walk around and make people happy. Thousands of people applied-- but somehow I get chosen. And on my very first day I'm playing with Bart Simpson on a skateboard. But believe it or not, there were more people who applied than there were spots. But believe it or not, there were more people who applied than there were spots."

148,947 likes
SEPTEMBER 8

Add a comment... Post



Upcoming Event: Valentine's Event (Feb.)





Transition Activity Council

TRANSITION ACTIVITIES COUNCIL...



SCHOOL COUNCIL - TAC UPDATE

MONDAY, JAN 17TH, 2022

START

GRADE 8 OPEN HOUSE WEBSITE: COMPLETED!

- Available for parents and students to welcome incoming high school students!
- Features videos showcasing Markville's departments, specialty programs, student life, and more!



bit.ly/mssgr8openhouse



GRADE 8 FAQ

- Grade 8s sent Qs about high school through a google form.
- Mentors were able to answer questions!
- Wrapped up in December before the break!
- Looking to have more FAQ sessions in the future :)

STUDENT
LIFE

HEY GRADE 8's...

WELCOME TO YOUR
FAQ SESSION!

BROUGHT TO YOU BY TAC!

ENTER

CLASSES AND DAY STRUCTURE 🔍

You want to know:

If we are late to class by a few minutes do we get in trouble?

TAC Mentors say:

- Do your best to be punctual.
- Repercussions depends on the teacher.
- Get a late slip if you are more than 15 minutes late.

MENTAL HEALTH BULLETIN BOARD



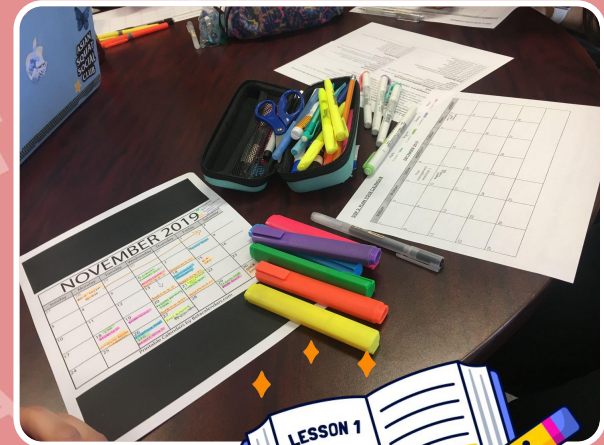
- This month's mental health spotlight topic: "Mental Health and Your Wellbeing"!
- Our accompanying question for students: "What strategies help you deal with stress?"

<https://bit.ly/mentalwellnessboard>



STUDY SKILLS WORKSHOP

- Still in the planning process...
- Keep an eye out for this in February/March!
- 4 Helpful Workshops:
 - Organization
 - Time Management
 - General Study Skills 1 & 2



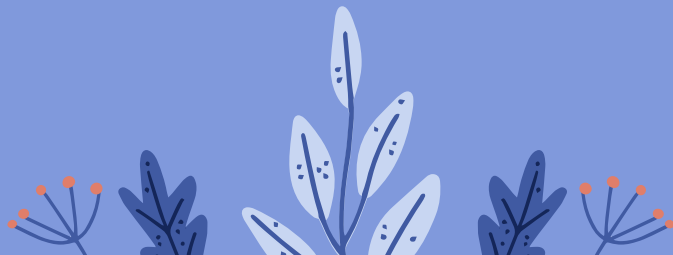
**THANK
YOU!**





Markville Athletic Council

Markville's Athletic Council





01



Santa's Workshop Recap!



Cookie Decorating



- Time Slots
- No eating at the station
- Sanitizing in between time slots



Ornament Decorating



- Time slots (specified # of people per table)
- Materials and seats are sanitized
- Can choose to take home or hang on tree in the atrium

Photo Booth



- \$1 per polaroid
- Free digital pictures
- Backdrop designed by art club
- Accepting donations



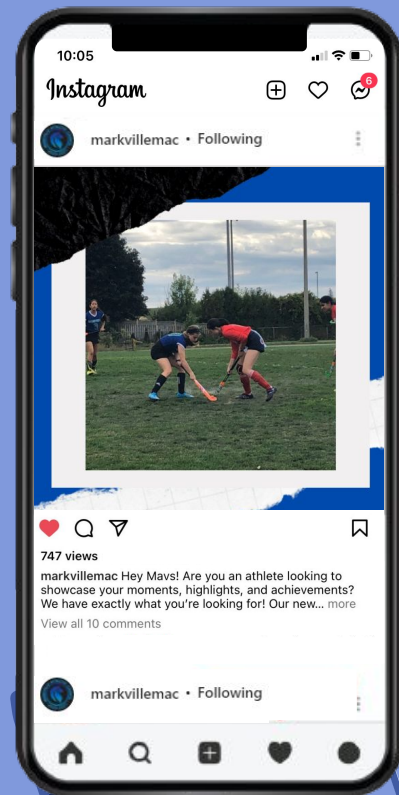
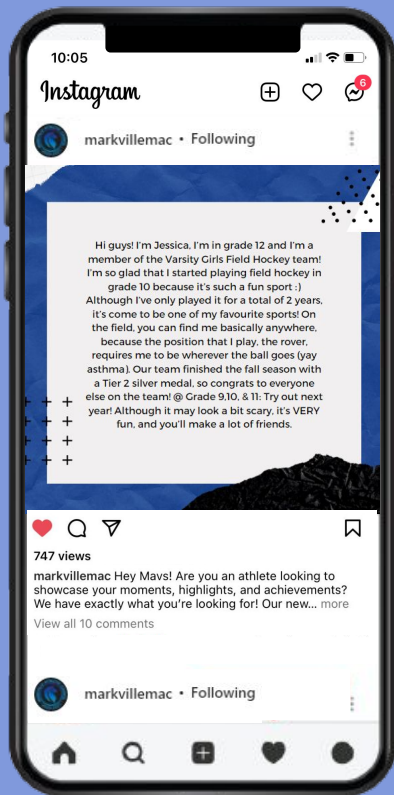
02



Athlete Spotlights



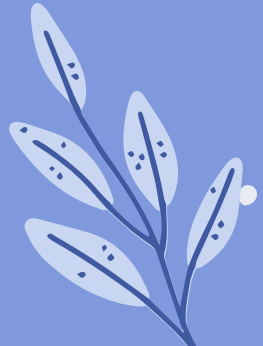
Exemplar:



Thanks



@markvillemac



2022/2023 Course Selection

COURSE SELECTION THROUGH My Pathway Planner

- Discuss course choices with teachers/Guidance and parents
- Choose courses (8) in MyPathwayPlanner - MyBlueprint
- SUBMIT between Tues. Feb. 16th and Wed. Feb. 24th



Markville S.S.

ALERT

SCHOOLS TO REOPEN TO IN-PERSON LEARNING JANUARY 17

Posted: 1/17/2022 5:18:17 AM

The Ministry of Education has announced that all schools will reopen for in-person learning January 17. Until that date, schools remain closed to students and staff, and students will continue remote learning.

ALERT

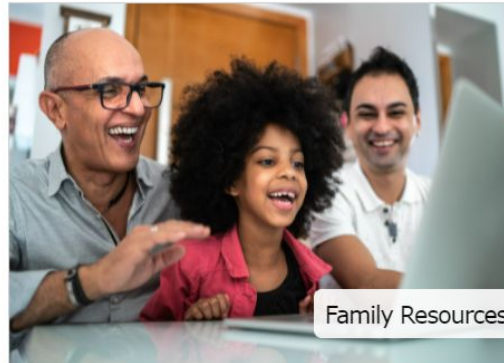
SCHOOLS CLOSED TO STUDENTS - JANUARY 17, 2022

Posted: 1/17/2022 5:17:31 AM

Due to inclement weather conditions all schools are closed to students today, January 17, 2022. School transportation will not be operating. Parents: do not send your child to school today.

Wednesday, January 26

Culminating Activities - Period 1



Family Resources

1 2 3

Parents/Guardians: Enter your e-mail address to **subscribe** to electronic communications of a commercial nature.

Submit

You may also choose to [unsubscribe](#) at anytime.

Contact Information

[1000 Carlton Rd., Markham](#) L3P 7P5

Phone: (905) 940-8840, (647) 795-7652

Fax: (905) 940-8895

Email: markville.ss@yrdsb.ca

Bell Times: 8:20 AM - 2:25 PM



School News



Trustee
Message



teachassist



Education



Grades 7 - 12
Individual Pathways Plan
and Course Selection

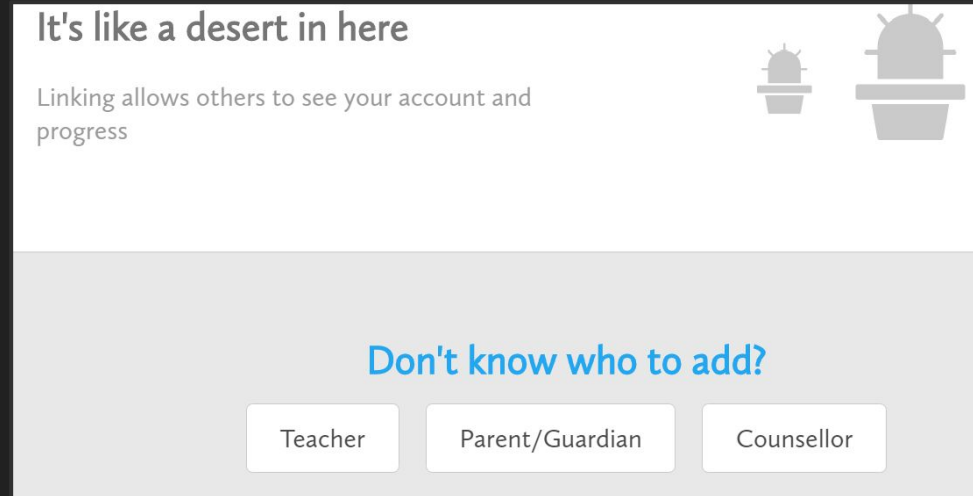
Announcements

MSS Virtual Grade 8 Open House - Dec 9, 2021

Welcome to Markville Secondary School's Virtual Grade 8 Open House!

Parent Access

- To give parents access, students can click on their name on the top right corner of the home page
- Choose “My Links”
- Add a Parent/Guardian by clicking on the box and adding the information



You Are Here : [Schools](#) : [Markville S.S.](#) : [Guidance](#)

School Registration

Guidance Department

Secondary School
Requirements ▶

Markville Guidance Site

Transitions - Grades 8-9

[Markville's Guidance website](#) hosts an array of tools and information for parents and student to successfully navigate secondary school and beyond.

School Course Offerings

Guidance Google Classroom (enrollment codes) - volunteer/reach ahead opportunities, post secondary planning, announcements, etc.

Alternate Ways of
LearningPost Secondary
Education ▶

Grades 9 and 10 - f5xtvkd
Grades 11 and 12 - mf3aedj

Financing your Education ▶

Appointments:

Counsellors are available for student appointments in person and via Google Meet (for remote learners).

Community Resources

Appointments with a counsellor can be made through [TeachAssist](#) ([How-To: Book a Guidance Appt](#)). Students are free to select any counsellor based on alpha (last name), period, or personal preference.

Remote learners, please select 'Virtual Online Requested' and the counsellor will send you a link prior.

Teacher Counsellors:

Markville Guidance

Click on the IMAGES to take you to the links

Graduation Requirements

What do you need to graduate?

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)*
- 3 credits in mathematics (1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education

VOLUNTEER



- College
- University
- Apprenticeship
- College-to-University,
University-to-College
- Course Levels
- Mathematics
- ESL
- Specialty Programs
- Strategies for Student
Success
- myPathwayPlanner -
myBlueprint
- Wellness
- Calendar
- Resources eLearning, Night
School, Summer School
- Grade 8
- Grade 9
- Grade 12
- Grade 11 & 12 Post-
Secondary Information
- How To Book A Guidance

credit in the arts
credit in health and physical education



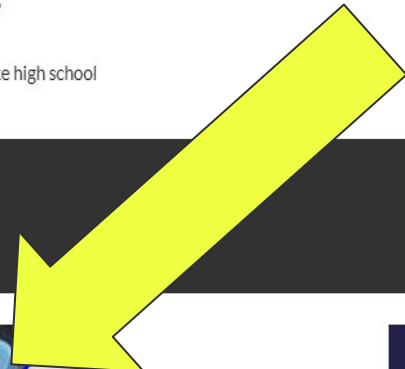
Ontario Secondary School Diploma Requirements

What every student needs to graduate high school

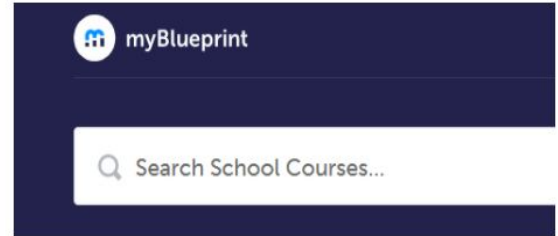
Community Service

40* Volunteer Hours are required for Graduation

Course Selection



Course Offerings At-A-Glance



Course Descriptions

Understanding your Post-Secondary Pathway Options

....Oh, the places you CAN go!



Markville Secondary School Course Offerings 2021-2022

Legend: D – Academic E – Essential G – Gifted L – Locally Developed P – Applied
 AP – Advanced Placement C – College M – University/College O – Open
 Pre AP – Pre Advanced Placement U – University

Discipline & Department	Grade 9	Grade 10	Grade 11	Grade 12
ARTS – DRAMATIC ARTS	ADA1O1 Dramatic Arts	ADA2O1 Dramatic Arts	ADA3M1 Dramatic Arts	ADA4M1 Dramatic Arts
ARTS – MUSIC ARTS	AMI1O1 Instrumental Music Band AMI1O6 Instrumental Music Beginner Band AMS1O1 Instrumental Music Strings AMS1O6 Instrumental Music Beginner Strings AMT1O1 Music Theatre AMR1O1 Repertoire- Band AMR1O3 Repertoire- Strings AMR1O5 Repertoire- Music Theatre/ Vocal	AMIZO1 Instrumental Music Band AMK2O1 Keyboard Music AMK2O6 Keyboard Music Beginner AMS2O1 Instrumental Music Strings AMT2O1 Music Theatre AMR2O1 Repertoire- Band AMR2O3 Repertoire- Strings AMR2O5 Repertoire- Music Theatre/ Vocal	AMG3M1 Guitar Music AMG3M6 Guitar Music Beginner AMI3M1 Instrumental Music Band AMK3M1 Keyboard Music AMK3M1 Keyboard Music Beginner AMM3M1 Music and computers AMS3M1 Instrumental Music Strings AMT3M1 Music Theatre AMR3M1 Repertoire- Band AMR3M3 Repertoire- Strings AMR3M5 Repertoire- Music Theatre/ Vocal	AMG4M1 Guitar Music AMI4M1 Instrumental Music Band AMK4M1 Keyboard Music AMM4M1 Music and computers AMS4M1 Instrumental Music Strings AMT4M1 Music Theatre AMR4M1 Repertoire- Band AMR4M3 Repertoire- Strings AMR4M5 Repertoire- Music Theatre/ Vocal
ARTS – VISUAL ARTS	AVI1O1 Visual Arts	AVI2O1 Visual Arts AWQ2O1 Visual Arts- Photography	AVI3M1 Visual Arts AWI3M1 Visual Arts - Fashion and Textile Design AWP3O1 Visual Arts - Sculpture (Open) AWQ3M1 Visual Arts Photography AWQ3O1 Visual Arts- Photography (Open)	AVI4M1 Visual Arts AWI4M1 Visual Arts - Fashion and Textile Design AWM4M1 Visual Arts- Portfolio Development AWQ4M1 Visual Arts- Photography AWR4M1 Visual Arts- Film/Video (Classical Animation 2) AWT4M1 Visual Arts- Non-traditional (Classical Animation)
BUSINESS STUDIES	BTT1O1 Information Communication Technology BTT1O6 Information Communication Technology (Gifted)	BBI2O1 Introduction to Business	BAF3M1 Financial Accounting Fundamentals BM13C1 Marketing: Goods, Services and Events	BAT4M1 Financial Accounting Principles BBB4M1 International Business Fundamentals BOH4M1 Business Leadership
BUSINESS STUDIES – - ALTERNATIVE EDUCATION			BDI3CA Entrepreneurship: the Venture (EOP/ Print Shop) IDC3OA Interdisciplinary Studies (EOP/Print shop) Alternative education	IDC4OA Interdisciplinary Studies (EOP/Print shop) Alternative education

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Ontario Secondary School Diploma Requirements

What every student needs to graduate high school

VOLUNTEER



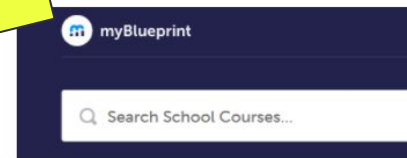
Community Service

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Course Selection



Course Offerings At-A-Glance



Course Descriptions

Understanding your Post-Secondary Pathway Options

...Oh, the places you CAN go!



- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Grade 9 Completed	Grade 10 Current Year	Grade 11 Next Year	Grade 12 Plan Ahead
English (Academic) ENG1D1 • 1 Credit • 89%	English (Academic) ENG2D1 • 1 Credit	English	English
Principles of Mathematics (A... MPM1D1 • 1 Credit • 88%	Principles of Mathematics (A... MPM2D1 • 1 Credit	Mathematics	Course
Science (Academic) SNC1D1 • 1 Credit • 96%	Science (Academic) SNC2D1 • 1 Credit	Course	Course
Core French (Academic) FSF1D1 • 1 Credit • 90%	Canadian History Since Worl... CHG2D1 • 1 Credit	Course	Course
Issues in Canadian Geograph... CGC1D1 • 1 Credit • 90%	Instrumental Music - Band AMI2O1 • 1 Credit	Course	Course
Instrumental Music - Beginn... AMI1O6 • 1 Credit • 90%	Repertoire - Band AMR2O1 • 1 Credit	Course	Course
Exploring Technologies TIJ1O1 • 1 Credit • 96%	Introduction to Business BBI2O1 • 1 Credit	Course	Course
CHV2O2 CHV2O2 • 0.5 Credits • 93%	Healthy Living and Personal... PAF2O8 • 1 Credit	Course	Course
Career Studies GLC2O1 • 0.5 Credits • 98%	Technological Design TDJ2O1 • 1 Credit	Alternates	
Repertoire - Band AMR1O1 • 1 Credit • 94%		Alternate	
Healthy Active Living Educati... PPL1O8 • 1 Credit • 97%			

19/30

REQUIRED CREDITS

9 Planned	10 Earned	19 Total
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View Progress

SHSM Planner

Your school offers 5 Specialist High Skills Majors

Learn More

Pathway Eligibility

Last Updated

Feb. 24, 2020, 1:16 p.m.

Refresh Eligibility

Apprenticeship	38
College	295
Community Living	View
University	0
Workplace	31


PATHWAY OPTIONS

- 9/10 - Academic,
Destreamed,
Locally Developed,
Gifted, Open
- 11/12 - College,
Workplace,
University, U/C, Open
(Check prerequisites)



My BluePrint

Graduation Indicator

30/30 

REQUIRED CREDITS















13	17	32
Planned	Earned	Total

[View Progress](#)

SHSM Planner

Business

Credits (Completed)	1/9
Credits (In Plan)	7/9
All Requirements	1/18

	13 Planned	17 Earned	30 Required
Compulsory 15/18 Credits			
	Planned	Earned	Required
 4 Credits in English (1 credit per grade)	2	2	4/4
 1 Credit in French As a Second Language	0	1	1/1
 3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	1	2	3/3
 2 Credits in Science	0	2	2/2
 1 Credit in Arts	0	1	1/1
 1 Credit in Health and Physical Education	0	1	1/1
 0.5 Credit in Civics	0	0.5	0.5/0.5
 0.5 Credit in Guidance and Career Education	0	0.5	0.5/0.5
 1 Credit in History	0	1	1/1
 1 Credit in Geography	0	1	1/1
 Group 1 - 1 Credit in English or French As a Second Language or Classical Studies and International Languages or Social Sciences and Humanities or Canadian and World Studies or Guidance and Career Education or Cooperative Education or Native Languages or Religion (at least 1 credit in grade 11)	0	1	1/1
 Group 2 - 1 additional credit in Health and Physical Education or Arts or Business Studies or French As a Second Language or Cooperative Education	0	1	1/1
 Group 3 - 1 Credit in Science (at least 1 credit in grade 11 or 12) or Technological Education or French As a Second Language or Computer Studies or Cooperative Education	0	1	1/1
Elective 2/12 Credits			
 12 Elective Credits	10	2	12/12
Additional Requirements			
<input type="checkbox"/> 40 Hours of Community Involvement Activities			
<input type="checkbox"/> Ontario Secondary School Literacy Requirement			

Numerous Specialty Programs

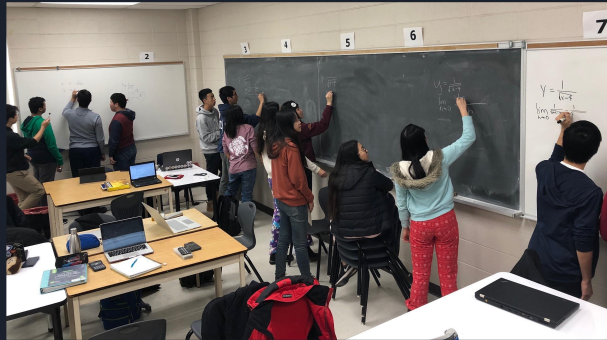
Grades 11 & 12

PRE- AP

ENGLISH, MATH &
ECONOMICS



ARTS & CULTURE, BUSINESS,
ENVIRONMENT,
HEALTH & WELLNESS,
ICT



AP

ENGLISH, CALCULUS,
MICROECONOMIC,
CHEMISTRY, HUMAN
GEOGRAPHY, EUROPEAN
HISTORY

SPECIALIST HIGH SKILLS MAJOR

SHSM

Ontario.ca/SHSM

Grades 11 & 12



2-4 CREDIT CO-OP



APPRENTICESHIP

Students can start their apprenticeship while in co-op

High Performance Athlete (9-12)



COLLEGE EXPERIENCE


Gain a High School credit AND a College credit simultaneously

Coming SOON:

Grade Specific Guidance Presentation for course selection


It's that time of year for

COURSE SELECTION



"Don't follow the path. Go where there is no path and begin the trail. When you start a new trail equipped with courage, strength and conviction, the only thing that can stop you is you!"


Ruby Bridges



 Compose

 **Inbox** 14

 Starred


 Snoozed

 All Mail

 Important Documents

 myBlueprint feedback


 Newsletter

 Personal Feedback

 Professional Developm...

 Reciepts

 Reflections

 Related to Salesforce

 More



- English (ENG4C1)
- Foundations for College Mathematics (MAP4C1)
- Visual Arts (AVI4MS)
- Two credit Co- op (COP4X2)
- Information and Communication Technology in Business (BTT1O1)
- Chemistry (SCH4U1)

Alternate Courses Submitted:

- Dance (ATC3M1)
- Healthy Active Living Education (PPL1OV)

Course Submission Issues:

- Chemistry (SCH4U1) - Prerequisite Missing

[Approve Course Selections](#)

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with the school's guidance counsellor or the student's classroom teacher about next steps.

Gr. 11 English

Understanding Contemporary
First Nations, Métis, and Inuit Voices

Lara Bozabalian - Department Head

FNMI Studies at Markville Secondary School



January 17, 202

Our Goals

First Nations, Métis, and Inuit studies will help Markville students:

- value equity & inclusiveness
- effect change
- contribute to building healthy and prosperous communities in a rapidly globalizing society.

What This Looks Like in the Classroom

- **formulate research questions** about significant FNMI literature/issues (ie. **thesis statements**)
- **gather and organize information** about contemporary FNMI issues (ie. **inquiry projects**)
- **interpret and analyse forms of media** for signs of bias (ie. **editing/rewriting**)
- **critically evaluate literary sources/evidence** to support conclusions (ie. **research essay**)
- **communicate findings** and/or plans of action in creative forms (ie. **seminar, poetry, TED Talk**)



"Flowers and Birds" by Norval Morrisseau

Dr. Nadine Caron, General Surgeon,
UBC Professor, Scientist, Researcher



Larissa Crawford, Indigenous and
Anti-Racism Researcher, Award Winning
Ribbon Skirt Artist, International Activist



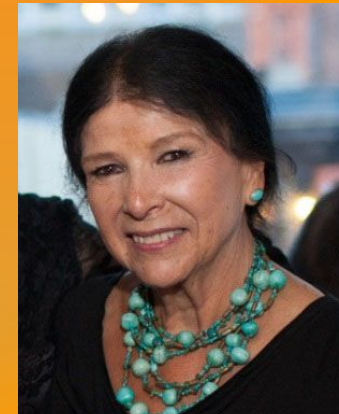
Tanya Talaga, Author, Journalist,
Massey Lecturer, Winner: RBC
Taylor Prize for Non-Fiction
(~Ms B's former babysitter!)

Leaders. Role Models. History Makers. Teachers.

Cherie Dimaline, Bestselling Author
'The Marrow Thieves' & 'Empire of Wild'



Jesse Cockney, Champion
Nordic Skier, 2X Olympian



Alanis Obomasawin,
Canadian Icon, Artist,
Filmmaker, Singer, Activist



Jeremy Dutcher, Tenor, Composer,
Musicologist, Performer, Actor
(Above: Performing at and reflecting
on his long term connection to the
Aga Khan Museum)



Co-operative Education

Kim Vrensen - Department Head



Co-OPERATIVE EDUCATION

EXPERIENCE • SKILLS • MODERN LEARNING



fdsf

Cooperative Education

A way of learning outside the classroom, allowing students to experience firsthand a career of interest, while earning two to to four high school credits.

Co-op Opportunities are available in all Pathways



- Available to **Grade 11 and 12 students**
- Students can earn between **2 - 4 credits**
- They **DO** count towards students compulsory credits and toward the calculation of students Honour Roll Average
- Co-op credits **DO NOT** count as one of the 6 U/M credits to get into University

Experiential Learning



A PARTNERSHIP IN LEARNING

Students meet and reach provincial curriculum expectations while simultaneously experiencing authentic learning in a workplace - developing essential employability skills and networking in an employment sector of their choice.

What a typical work day looks like...

For a TWO credit Co-op, it is either scheduled in the MORNING...

Period 1 – Co-op

Period 2 – Co-op

Period 3 – Lunch (travel time)

Period 4 – Class (ex. English)

Period 5 – Class (ex. Biology)



...or the AFTERNOON, in which case, the timetable could be scheduled like this...

Period 1 – Class (ex. Law)

Period 2- Class (ex. French)

Period 3 – Lunch (travel time)

Period 4 – Co-op

Period 5 – Co-op



...or a 4 credit FULL DAY program , in which case, the timetable would be ALL Co-op!

Period 1 – Co-op

Period 2- Co-op

Period 3 – Co-op

Period 4 – Co-op

Period 5 – Co-op



Program Structure

● Pre-Placement (2-3 weeks in class)

- Job Readiness
- Health & Safety
- Employment Laws



● Work Placement (5 days per week)

- Approximately 3 hours spent at work site each day (2-credit coop)
- Monitoring teacher visits throughout semester



● In-Class Sessions (once every other week)

- Reflection
- Workplace Issues

Arts & Culture

Architecture

Culinary Arts

Early Childhood Education

Event Planning

Fashion

Graphic/Web Design

Industrial Design

Interior Design/Decorating

Music Production

Photography

Theatre

TV and Broadcasting

Video Production



Business

Accounting
Customer Service
Human Resources
Finance
Law Office
Politics
Marketing
Real Estate
Retail
Sales



Health & Wellness

Dentistry
Hospital
Medical Clinics
Naturopathy
Optometry
Pediatrics
Pharmacy
Physiotherapy
Personal Training/
Fitness
Veterinary



Information & Communications Technology

Architecture

Computer technician

Industrial Design

E-Commerce

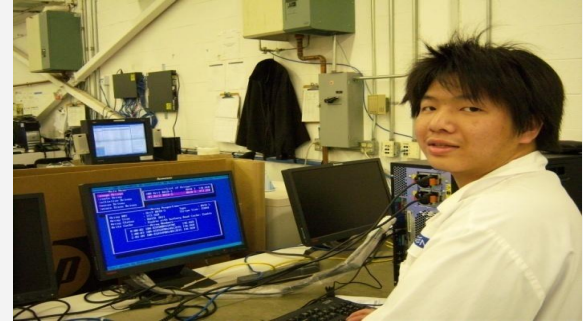
IT services

Land Surveying

Manufacturing

Software Development

Web Design



Skilled Trades

Auto Service Technician

Baking

Carpentry

Construction

Electrician

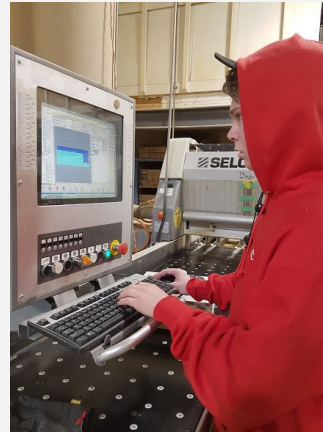
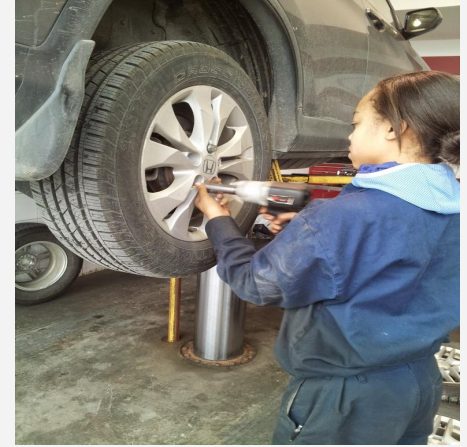
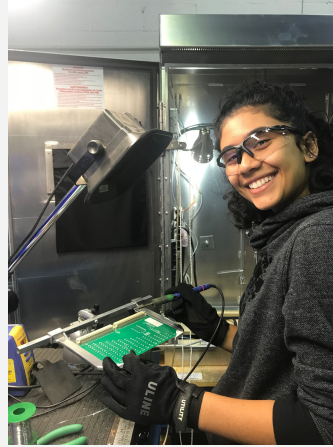
Hairstyling

HVAC

Manufacturing

Masonry

Plumbing



Other Co-op Programs

Canadian Armed
Forces Co-op



York Regional Police



HPA (High Performance Athlete Program)



Benefits of Co-op

- Earn 2+ high school credits (group 1, 2 and/or 3 compulsory credits)
- Reinforces postsecondary & career decisions
- Provides valuable work experience
- Earn a references and networks for post secondary applications and further job opportunities
- Use up-to-date technology
- Develop self-confidence, maturity, independence



Provides an opportunity for an alternate learning environment



**Arts & Culture, Business,
Health & Wellness and ICT**

How Students Apply:

1. Select the appropriate Co-op course code in myBlueprint during course selection (Feb)
2. Co-op department will send out an application form to students' e-mail in early spring.
3. Students complete the application by deadline.
4. Attend an interview with a Co-op teacher in April/May.

How do we find Co-op placements?

- Centralized Placements
- Established Community Partners
- Students network
- Recruiting new partners - YOU!

Placement Testimonial:

"Cooperative Education is a fantastic program. Having students brings a different dynamic to our office; it creates a great potential for growth; not only for the students but our employees as well. The students learn quickly and we get a sense of accomplishment teaching the new skills."

-- *ERTL Land Surveyors*

Student Testimonial:

“I was a naive Grade 10 student, just looking to get the credits I needed to graduate, when I came across some information about the Co-op program. When I saw that a Co-op placement meant a different way of learning,, I jumped at the opportunity. I didn't realize at the time what a positive impact the program would have on my future, but I'm grateful that I had the opportunity.” -- Former YRDSB Co-op Student

Success!



Interested in further information?

Please email:

kimberly.vrensen@yrdsb.ca

Ms. Kim Vrensen

Subject Head -- Cooperative Education

Thank You!

Questions?

Email: jennifer.black@yrdsb.ca

Return to In-Person Learning

Safety Protocols

- Screening Tool
 - [York Region's Safe at School COVID-19 screening](#)
 - [Google Forms: Sign-in](#)
- Isolation Period and Learning Model
- Rapid Antigen Tests/PCR Tests
- Masks for Students
- Masking
- Hand Hygiene
- Physical Distance
- Lunch
- Learning Model Change Request
- Staff Shortage

Date	Culminating Activity Schedule
Jan. 26	Block 1 (period 1) Classes
Jan. 27	Block 3 (period 2) Classes
Jan. 28	Block 2 (period 3) Classes
Jan. 31	Block 4 (period 4) Classes
Feb. 1	Instructional Day, Lunar New Year
Feb. 2	Culminating Support
Feb. 3	AM: Virtual Feedback PM: Promotion Meetings/Individual Student Appointments Inclement Weather Day (if needed)

PRO Grant

Parents' Reaching Out (PRO) Grant

Purpose: School Improvement in at least one of the following areas

- providing a safe and welcoming school environment
- maintaining open communication with teachers
- respecting parents as valued partners within the education system in relation to decisions about their child's education
- informing parents about the expectations of the Ontario Curriculum

Possible formats:

- parent resources
- parent engagement sessions and/or parent information sessions

Project Outcomes:

- Parents have increased awareness of the school activities and initiatives
- Parents have an improved perception of a welcoming school climate, feeling respected, valued and heard
- Parents are more involved in their child's education
- Parents experience fewer barriers to participation in their child's learning
- Parents feel like valued partners in the education system and have increased confidence in public education
- Parents are provided with the knowledge, skills and tools to better support the learning of their child at school and at home

Community Voice Survey



Principal Report

Highlights

EQAO - Grade 9
Math

Festive Sounds
Virtual Concert

Music Theater
Production

Staff Retirements

Mathematics &
Computer Contests



Thanks!

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